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ABSTRACT

Seventeen tables of statistical data on students in New York City Public Schools are provided for the years 1970-81. The data are briefly discussed under seven categories. (1) Enrollment: from 1971-72 to 1981-82, enrollment in the public school system declined by 19.5%, most of the decline being in elementary school enrollments. A considerable decline in intermediate/junior high and high schools began in the mid-1970's, however. (2) Pupil ethnicity: Whites, the largest group of students in 1970, were the third largest by 1981. Blacks became the largest group in 1972. Hispanics became the second largest group in 1978. (3) Pupil Attendance: attendance rates are generally stable. (4) Test Results: the trend shows that elementary and junior high school students have come closer to the national average. (5) Promotions: promotion rates in elementary, intermediate, and junior high schools have been declining over the past decade. (6) Graduates: the change in the number of graduates is generally consistent with the change in enrollment. (7) Dropout Rates in High Schools: these should be assessed with caution, as data have been only partially audited, and the method of collecting the information has changed over the years. (RDN)

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STUDENTS IN NEW YORK CITY PUBLIC SCHOOLS, 1970 - 1981

DISCUSSION OF DATA

I. Enrollment (Tables I - III)

From 1971-72 to 1981-82, enrollment in the public school system declined from 1,149,068 to 925,365, a drop of 19.5%. The elementary schools accounted for most of the decline. Elementary enrollments dropped steadily throughout this period from 611,430 in 1971 to 429,698 in 1981.

In 1981-82 there was an increase in enrollment over 1980-81 in each grade from Pre-K to 2. Enrollment in grade 1 has risen in each of the last two years. The increases are small in comparison to the preceding decreases.

In intermediate/junior high and high schools, the situation is quite different. Neither level of schooling experienced an enrollment decline until the mid-1970's, but decline since then has been considerable. The promotional gate at grade 7 appears to have temporarily arrested the decline in intermediate/junior high school enrollments. High school registers continue to decline, despite an increase in outreach and other programs aimed at the dropout population.

Special education enrollments have risen sharply, both in regular schools and in special schools. The number of students in programs for the mentally handicapped has fallen*, while programs for all other categories of handicap have expanded.

The enrollment declines since 1970 have affected community school districts very unequally. Districts 10 and 24 had greater enrollment in 1981-82 than in 1970-71, while in District 6, the 1981 enrollment was only slightly lower than in 1970-71. A number of districts have had to cope with increases followed by decreases. The most striking example is District 9. Districts 5, 7, 12 and 23 lost over half their enrollments; Districts 1, 3 and 26 lost over 40%. District 16 was sharply affected both by population loss and by the creation of District 32 in 1973.

II. Pupil Ethnicity (Tables IV - IX)

The annual pupil ethnic census in the New York City public school system is based on teacher judgment of the ethnic category of each student. The categories are those established by the federal Office for Civil Rights: American Indian or Alaskan Native; Asian or Pacific Islander; Hispanic; Black, not of Hispanic descent; Other (usually interpreted as White). No individually identifiable data are collected: totals are reported for each homeroom.

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*It should be noted that programs for "brain-injured" are classified as programs for the physically handicapped, not mentally handicapped.

Whites were the largest group of students in 1970. By 1981 they were third largest. The percentage of children identified as white fell from 37.8% in 1970 to 25.9% in 1981, a decline of approximately one percentage point a year. The number of white students fell by nearly half, from 431,241 to 239,496. Whites remain in the largest group in Queens, and are about 80% of the school population in Staten Island.

The black population rose from 392,714 in 1970 to 410,321 in 1975. Blacks became the largest group in 1972. Since 1975 the black population has fallen to 356,441 and the percentage of students identified as black has risen to 38.6%. There has been virtually no change in this proportion since 1978. Blacks are the largest group in Brooklyn, and second largest in all other boroughs.

Until 1977, the Hispanic population was reported in two categories: Puerto Ricans and other Spanish. In 1978 the two groups were combined for reporting purposes. Coincidentally, Hispanics became the second largest group in that year. The total Hispanic population peaked in 1976, at 312,372. By 1979, the Hispanic enrollment declined to 286,664, a level from which there has been little change. As the numbers of black children and white children have declined, Hispanics are a rising proportion of the total, 31.1% in 1981. Hispanics are the largest group in Manhattan and the Bronx, and second largest in Brooklyn. Queens is the only borough where Hispanic enrollments are rising.

The Asian population in the school system has more than doubled since 1970, from 17,491 to 40,626. It is the only group which is rising in enrollment. Citywide, Asian children were 4.4% of the total in 1981. They were 7.8% of student population in Queens and 7.4% in Manhattan. Pupil ethnic composition by borough is presented in a more detailed report available through the Office of Student Information Services.

III. Pupil Attendance (Tables X - XIII)

In 1981-82, the pupil attendance rate for the New York City Public Schools was 84.3%. Attendance was highest in elementary schools, at 88.8%, followed by intermediate/junior high schools (84.6%). High School attendance was 77.3%, and attendance in special schools was 71.0%.

The attendance rate has changed very little over the last four years. The rate was 84.2% in 1978-79, 84.3% in 1979-80, 84.2% in 1980-81, and 84.3% in 1981-82. This recent pattern is a slight but notable improvement over the preceding years when attendance was in the 82% - 83% range. Some but not all of the improvement can be attributed to a change in high school attendance regulations regarding Regents' week attendance.

While attendance rates are generally stable, there are some indications of trends. In general, attendance appears to be rising in the high attendance districts. Some districts appear to be on a downward trend in attendance.

In the high schools, attendance is rising noticeably in Manhattan and Richmond, and falling in Queens. Vocational high schools as a group are experiencing a sharp decline, from 82.3% attendance in 1978-79 to 80.0% in 1981-82. Alternative high school attendance rose in 1981-82 by two percentage points over the level of the previous three years.

In examining Tables X - XIII, it should be noted that aggregate attendance trends are difficult to interpret because a large percentage of days absent are contributed by a small number of students who tend to be absent a great deal of the time, and by students who have left the school but are still on teacher rollbooks. Additional information on 1981-32 attendance, including attendance information by borough, is available in a more detailed report, which also includes a discussion of the relationship between district poverty rates and district attendance rates.

IV. Test Results
(Table XIV)

This table summarizes pupil performance on tests in reading for students who were tested in grades 2 - 9 in elementary, intermediate and junior high schools.

The data in the table should be interpreted with caution, as the test battery was changed three times during the period. The Citywide since 1978 has been the California Achievement Test, so that comparisons since 1978 are meaningful. C.A.T. scores rose each year except 1979, when the test was given under adverse conditions: an emergency testing after another test battery was found to be unsatisfactory. In 1982, 51.0% of tested students performed at or above grade level on the C.A.T. It is interesting to note that there was no change in performance on the Citywide between 1971 and 1974, another extended period when one test battery was used.

While we cannot make conclusive statements about the actual gain in reading performance of the elementary and junior high school students, the trend shows that the students tested have come closer to the national reading average as of the time of testing, and that there clearly has been an improvement in the reading performance of our pupils in grades 2 - 9 since 1978.

V. Promotions
(Table XV)

Promotion rates as well as test results are indicators of pupil achievement in the school system. Promotion rates, however, are affected by changes in promotional policy, promulgated by central administration, and the degree to which the policy is being implemented in individual schools and districts.

Table XV illustrates promotion rates for the past 10 years. The trend shows that promotion rates in elementary, intermediate and junior high schools have been declining gradually over the past decade.

As a result of a new Promotional Policy, gates were established in grades 4 and 7 in June 1981. A considerably greater number of students were held back in these grades in 1981 and 1982. In non-gates grades, promotion rates are continuing the pattern of very gradual decline. Even in grades 5

and 8, in which promotion rates might have been expected to rise, the percentage of students promoted in 1982 was lower than in 1980.

VI. Graduates
(Table XVI)

The number of students graduating from high schools has fallen from 46,940 in 1976-77 to 43,437 in 1981-82, a drop of 3,503 or 7.5%. Over the same period, total high school register fell by 10.1%, from 319,879 (1976-77) to 287,441 (1981-82). These data suggest that the change in the number of graduates is generally consistent with the change in enrollment.

VII. Dropout Rates in New York City High Schools
(Table XVII)

Four categories of discharge were considered to be dropout categories for school years up to and including 1981-82:

- Over 17, discharged with parental consent
- Discharged with employment certificate
- Not found after search by the Bureau of Attendance
- Married

A projected four-year dropout rate is reported using procedures developed in the 1979 Dropout Report.

Despite the obvious interest of year-to-year comparisons, they should be made with extreme caution, as dropout data have been only partially audited, and the method of collecting the information has changed over the years. In 1981-82, for the first time, dropout statistics were fully based on submissions to a computerized data system, the OSIS Biofile. In earlier years, the dropout statistics were based on manual tabulations produced by the Bureau of Attendance.

Substantial changes in the method of reporting dropouts are planned for 1982-83. These changes will bring the school system's definition much closer to that of the State Education Department. A more detailed report which reflects the numbers and percentages of dropout students on the level of borough and individual schools is available through the Educational Management Information Unit at OSIS. The report also includes a discussion of issues and plans concerning dropout data.

TABLE I

AUDITED ANNUAL REGISTER FOR EACH GRADE AND SPECIAL EDUCATION CATEGORY

(BASED ON OCTOBER 31 CENSUS)

GRADE	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
PRE-KINDERGARTEN	8,525	6,043	4,335	3,743	2,361	2,177	2,322	2,294	2,721	2,542	3,212
KINDERGARTEN	84,992	78,745	72,354	71,110	67,773	60,156	53,407	48,954	48,833	48,774	49,357
1	91,504	86,194	81,978	80,130	81,876	82,230	72,634	65,345	63,531	61,294	65,972
2	92,240	88,532	84,091	80,411	79,003	78,320	78,138	70,149	63,047	60,938	61,343
3	90,846	88,507	85,335	82,897	79,393	76,220	73,625	74,655	67,191	61,025	58,728
4	88,349	88,555	87,178	85,251	81,374	75,952	72,702	69,785	70,929	64,693	63,670
5	86,302	84,887	84,844	84,382	81,708	77,441	72,433	69,273	67,032	68,287	64,758
6	82,629	81,966	81,043	81,163	82,571	78,929	73,997	69,950	66,159	64,929	66,382
7	82,615	81,120	81,300	81,451	83,057	82,450	79,657	74,640	71,193	68,466	74,410
8	76,532	74,791	74,732	75,030	75,985	76,184	74,843	72,403	68,597	65,410	56,198
9	101,040	102,479	101,980	103,050	104,629	106,295	109,160	106,400	99,638	98,073	93,771
10	99,988	100,588	103,021	102,400	105,490	106,052	102,054	101,574	99,026	98,619	94,770
11	78,486	81,406	78,554	79,290	80,671	79,800	76,062	72,639	72,051	70,569	66,749
12	57,266	57,780	58,092	57,967	58,093	57,576	55,451	55,318	52,343	49,594	47,629
POST GRADUATE	194	165	135	179	183	69	108	98	85	104	92
NON-GRADED	1,476	1,776	717	341	39	9	10	-	-	-	-
PHYSICALLY HANDICAPPED	5,082	5,414	6,220	7,169	8,296	9,251	10,926	13,073	16,464	20,352	23,149
MENTALLY HANDICAPPED	12,895	12,819	12,126	12,153	11,972	11,644	10,952	10,485	10,038	9,679	9,295
MULTI-HANDICAPPED	-	-	277	1,384	2,196	3,407	4,276	5,741	8,148	9,589	10,587
EMOTIONALLY HANDICAPPED	-	-	1,250	9,652	12,237	13,029	13,474	15,171	16,112	17,877	18,942
CROSS CATEGORY HANDICAPPED	-	-	-	-	-	-	-	-	-	-	201
SPECIAL SCHOOLS	6,325	7,229	7,299	871	-	-	-	-	-	-	-
SUB-TOTAL	146,460	1,128,996	1,106,861	1,100,224	1,099,004	1,077,191	1,036,243	998,947	953,048	943,805	924,215
HOME INSTRUCTION	2,608	2,728	2,591	2,681	1,883	1,240	1,335	1,196	1,237	1,311	1,150
CITYWIDE GRAND TOTAL	1,149,068	1,131,724	1,109,452	1,102,905	1,100,887	1,078,431	1,037,578	1,000,143	954,285	945,116	925,365

N.B. "Special schools" in this table refers to ungraded special education classes in District 75; this reporting category was phased out and students reclassified into the appropriate special education handicap

TABLE II

AUDITED ANNUAL REGISTER FOR EACH LEVEL OF SCHOOLING
(BASED ON OCTOBER 31 CENSUS)

LEVEL	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ELEMENTARY	611,430	587,751	565,510	553,437	541,717	520,431	491,015	466,321	447,640	436,316	429,698
JR. HIGH/INTERMEDIATE	229,510	228,105	226,742	227,002	228,910	223,675	217,935	209,184	201,751	195,222	192,373
HIGH SCHOOLS:											
ACADEMIC	255,470	260,068	261,196	264,785	269,291	266,003	259,115	257,509	247,191	244,025	234,085
VOCATIONAL	41,152	43,107	43,356	43,218	46,017	43,380	43,435	41,356	40,411	39,999	39,378
INDEPENDENT ALTERNATIVE	-	-	-	-	-	10,496	11,262	11,081	11,652	13,941*	13,978*
TOTAL HIGH SCHOOLS	296,622	303,175	304,552	308,003	315,308	319,879	313,812	309,946	299,254	297,965	287,441
SPECIAL SCHOOLS	8,898	9,965	10,057	11,782	13,069	13,206	13,481	13,496	14,403	14,302	14,703
CITYWIDE DAY SCHOOLS	1,146,460	1128,996	1,106,861	1,100,224	1,099,004	1,077,191	1,036,243	998,947	963,048	943,805	924,215
HOME INSTRUCTION	2,608	2,728	2,591	2,681	1,883	1,240	1,335	1,196	1,237	1,311	1,150
GRAND TOTAL	1,149,068	1131,724	1,109,452	1,102,905	1,100,887	1,078,431	1,037,578	1,000,143	964,285	945,116	925,365

*Includes Outreach Program and Program for Pregnant Girls

NOTE: Special Education students are included in totals for each level of schooling. Special schools are those under the jurisdiction of the Division of Special Education.

TABLE III

AUDITED ANNUAL REGISTER FOR COMMUNITY SCHOOL DISTRICTS

(BASED ON OCTOBER 31 CENSUS)

BOROUGH	Com. School District	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
Manhattan	1	18,411	17,994	17,079	16,295	15,408	14,713	13,626	12,718	12,101	11,763	11,393	10,897
	2	21,507	22,023	22,160	21,554	21 [illegible]94	20,987	21,273	20,386	19,369	18,382	17,791	17,430
	3	21,356	21,209	20,135	19,122	18,091	17,974	16,567	15,396	14,173	13,090	12,705	11,960
	4	21,379	19,975	17,582	16,479	16,203	16,961	16,070	14,858	13,989	13,503	13,126	13,332
	5	23,983	23,472	21,275	19,786	18,653	18,007	17,588	15,599	14,047	12,707	11,799	10,972
	6	19,588	19,187	18,659	18,050	18,342	19,170	19,069	18,989	18,679	18,653	18,428	18,970
Bronx	7	30,041	30,214	28,076	26,028	24,651	22,210	19,986	18,049	16,541	15,563	14,902	14,545
	8	33,805	34,075	32,737	31,217	29,775	28,749	27,233	25,442	23,719	22,305	21,215	20,975
	9	34,970	36,469	37,179	37,013	37,162	38,651	37,746	35,183	31,977	28,647	27,73[illegible]	26,139
	10	27,693	28,063	28,598	29,304	31,114	31,186	31,634	31,186	30,842	30,524	30,815	31,478
	11	26,646	28,172	27,963	26,758	26,046	25,476	24,104	23,190	22,782	22,232	21,668	21,319
	12	35,929	35,045	32,116	29,737	27,201	24,673	21,560	18,656	16,836	15,565	14,761	14,725
Brooklyn	13	25,633	25,313	23,920	22,337	21,718	21,060	20,420	19,187	18,186	17,754	17,160	16,720
	14	29,739	29,060	27,801	26,654	25,863	25,043	23,158	21,542	20,350	19,106	18,259	18,083
	15	26,459	26,262	25,750	25,122	25,139	24,731	24,096	23,295	22,381	21,739	20,824	20,499
	16	36,078	37,728	36,432	18,259	17,405	16,076	14,967	13,557	12,152	11,956	11,289	10,557
	17	25,737	25,769	25,647	26,142	26,167	26,997	27,670	27,483	26,788	25,476	24,823	25,286
	18	21,932	20,952	20,450	20,182	20,335	20,477	19,621	18,666	17,897	17,215	16,919	16,944
	19	37,468	37,355	35,929	29,677	28,643	27,996	27,199	26,407	25,344	24,463	23,794	24,659
	20	27,837	27,344	26,990	26,220	26,358	26,201	25,546	24,336	23,597	22,969	23,125	22,999
	21	29,003	28,000	26,914	26,080	25,666	25,409	24,426	23,591	22,791	22,078	21,389	20,79[illegible]
	22	28,576	27,823	26,849	26,290	25,956	25,750	25,297	24,790	24,091	23,661	23,160	23,273
	23	25,489	24,049	21,815	20,053	18,431	17,826	16,769	15,196	14,062	13,009	12,192	12,108
	32*	-	-	-	21,235	20,918	21,058	19,157	17,690	16,635	15,882	15,666	15,491
Queens	24	23,085	23,845	24,008	24,418	25,493	26,078	25,857	25,826	25,423	25,219	24,874	24,484
	25	26,390	26,060	25,717	25,349	25,167	24,572	24,024	23,097	22,071	21,318	20,599	20,101
	26	20,872	20,042	19,238	18,259	17,630	16,757	15,770	14,703	13,962	13,198	12,759	12,231
	27	30,479	30,071	29,358	29,188	29,738	30,360	30,414	29,964	28,813	27,965	27,[illegible]19	27,001
	28	29,032	27,495	26,481	25,450	24,442	24,227	23,346	22,617	21,648	21,622	20,855	20,586
	29	25,713	25,519	26,026	26,206	25,910	26,211	25,758	24,674	23,855	22,698	21,960	21,544
	30	24,353	24,246	23,888	23,550	24,072	24,613	24,351	23,848	23,028	22,509	22,191	21,778
	33**	-	-	-	-	-	-	-	-	-	331	775	1,193
Staten Island	31	36,964	38,064	39,047	39,854	40,519	40,397	39,768	38,790	37,242	36,252	35,103	33,959
CITYWIDE TOTAL		847,649	840,905	815,819	791,868	780,400	770,596	744,070	708,911	675,474	649,354	631,497	622,030

*Created in 1973 by using parts of District 16 and 19
N.B. Includes Elem. and Jr. High/Inter. Schools only

**I.S.227, an intermediate school under the direct supervision of the Chancellor, is referred to as "District 33".

TABLE IV

ANNUAL PUPIL ETHNIC CENSUS

ALL SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No.	349	17,491	260,040	39,240	392,714	431,241	1,141,075
	%	0.0*	1.6	22.8	3.4	34.4	37.8	100.0
1971	No.	363	18,931	265,923	42,093	402,187	416,963	1,146,460
	%	0.0*	1.6	23.2	3.7	35.1	36.4	100.0
1972	No.	413	20,452	259,849	43,614	406,974	397,694	1,128,996
	%	0.0*	1.8	23.0	3.9	36.1	35.2	100.0
1973	No.	463	22,067	256,095	43,199	405,311	379,726	1,106,861
	%	0.0*	2.0	23.2	3.9	36.6	34.3	100.0
1974	No.	577	23,252	253,452	54,392	403,064	365,487	1,100,224
	%	0.1	2.1	23.0	5.0	36.6	33.2	100.0
1975	No.	743	24,277	256,278	54,270	410,321	353,115	1,099,004
	%	0.1	2.2	23.3	4.9	37.4	32.1	100.0
1976	No.	486	27,824	254,002	58,370	408,444	328,065	1,077,191
	%	0.0*	2.6	23.6	5.4	37.9	30.5	100.0
1977	No.	496	30,408	244,844	59,483	394,894	306,118	1,036,243
	%	0.0*	2.9	23.6	5.8	38.1	29.6	100.0
1978	No.	525	32,377	294,792		384,735	286,518	999,947
	%	0.1	3.2	29.5		38.5	28.7	100.0
1979	No.	446	36,339	286,664		371,556	268,043	963,048
	%	0.0*	3.8	29.8		38.6	27.8	100.0
1980	No.	476	38,197	287,494		363,948	253,690	943,805
	%	0.0	4.0	30.5		38.6	26.9	100.0
1981	No.	479	40,626	287,173		356,441	239,496	924,215
	%	0.0*	4.4	31.1		38.6	25.9	100.0

*Less than 1/10 of 1 per cent.

TABLE V

ANNUAL PUPIL ETHNIC CENSUS

ELEMENTARY SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No.	137	9,945	154,917	23,501	219,459	207,205	615,164
	%	0.0*	1.6	25.2	3.8	35.7	33.7	100.0
1971	No.	153	10,615	155,715	24,786	221,129	198,997	611,395
	%	0.0*	1.7	25.5	4.1	36.2	32.5	100.0
1972	No.	171	11,127	147,512	25,178	215,261	188,602	587,851
	%	0.0*	1.9	25.1	4.3	36.6	32.1	100.0
1973	No.	175	11,821	143,218	24,638	208,323	177,303	565,478
	%	0.0*	2.1	25.3	4.4	36.8	31.4	100.0
1974	No.	226	12,330	140,110	28,867	201,683	170,182	553,398
	%	0.0*	2.2	25.3	5.2	36.5	30.8	100.0
1975	No.	305	12,504	137,284	29,108	198,790	163,695	541,686
	%	0.1	2.3	25.3	5.4	36.7	30.2	100.0
1976	No.	226	14,685	132,889	30,590	192,269	149,736	520,395
	%	0.0*	2.8	25.5	5.9	37.0	28.8	100.0
1977	No.	212	16,050	125,513	31,161	180,045	137,995	490,976
	%	0.0*	3.3	25.6	6.3	36.7	28.1	100.0
1978	No.	213	17,321	150,875		170,389	127,492	466,290
	%	0.0*	3.7	32.4		36.6	27.3	100.0
1979	No.	171	18,412	146,740		163,049	119,231	447,603
	%	0.0*	4.1	32.8		36.4	26.7	100.0
1980	No.	149	19,789	145,955		158,339	112,043	436,275
	%	0.0*	4.5	33.5		36.3	25.7	100.0
1981	No.	159	20,595	146,021		156,396	106,486	429,657
	%	0.0*	4.8	34.0		36.4	24.8	100.0

*Less than 1/10 of 1 per cent.

TABLE VI

ANNUAL PUPIL ETHNIC CENSUS

JUNIOR HIGH/INTERMEDIATE SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No.	65	3,528	52,977	7,215	83,958	84,742	232,485
	%	0.0*	1.5	22.8	3.1	36.1	36.5	100.0
1971	No.	51	3,698	53,237	7,850	83,944	80,730	229,510
	%	0.0*	1.6	23.2	3.4	36.6	35.2	100.0
1972	No.	96	4,218	52,795	8,457	85,933	76,606	228,105
	%	0.0*	1.8	23.2	3.7	37.7	33.6	100.0
1973	No.	76	4,543	53 109	8,616	86,662	73,736	226,742
	%	0.0*	2.0	23.4	3.8	38.3	32.5	100.0
1974	No.	93	4,772	53,331	10,861	87,361	70,584	227,002
	%	0.0*	2.1	23.5	4.8	38.5	31.1	100.0
1975	No.	151	4,984	54,786	10,756	89,258	68,975	228,910
	%	0.1	2.2	23.9	4.7	39.0	30.1	100.0
1976	No.	69	5,547	53,802	11,126	88,897	64,234	223,675
	%	0.0*	2.5	24.1	5.0	39.7	28.7	100.0
1977	No.	98	6,064	52,139	11,799	86,270	61,565	217,935
	%	0.0*	2.8	23.9	5.4	39.6	28.3	100.0
1978	No.	98	6,091	61,848		83,629	57,518	209,184
	%	0.0*	2.9	29.6		40.0	27.5	100.0
1979	No.	83	6,758	60,323		79,399	55,188	201,751
	%	0.0*	3.3	29.9		39.4	27.4	100.0
1980	No.	106	7,445	59,574		75,734	52,363	195,222
	%	0.1	3.8	30.5		38.8	26.8	100.0
1981	No.	104	8,171	60,066		73,671	50,361	192,373
	%	0.1	4.2	31.2		38.3	26.2	100.0

*Less than 1/10 of 1 per cent.

TABLE VII

ANNUAL PUPIL ETHNIC CENSUS

ACADEMIC - COMPREHENSIVE HIGH SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No.	120	3,550	37,167	7,605	72,563	125,112	246,117
	%	0.0*	1.5	15.1	3.1	29.5	50.8	100.0
1971	No.	138	4,079	40,175	8,595	79,231	123,272	255,490
	%	0.1	1.6	15.7	3.4	31.0	48.2	100.0
1972	No.	122	4,561	42,149	8,968	85,813	118,476	260,089
	%	0.0*	1.8	16.2	3.4	33.0	45.6	100.0
1973	No.	201	5,110	42,286	9,023	89,414	115,180	261,214
	%	0.1	2.0	16.2	3.4	34.2	44.1	100.0
1974	No.	209	5,415	42,670	13,018	91,741	111,753	264,806
	%	0.1	2.0	16.1	4.9	34.6	42.3	100.0
1975	No.	224	5,918	45,271	12,914	97,466	107,518	269,311
	%	0.1	2.2	16.8	4.8	36.2	39.9	100.0
1976	No.	139	6,698	48,739	15,054	103,791	102,098	276,519
	%	0.1	2.4	17.6	5.5	37.5	36.9	100.0
1977	No.	149	7,376	48,807	14,710	104,464	94,891	270,397
	%	0.1	2.7	18.1	5.4	38.6	35.1	100.0
1978	No.	161	7,918	63,655		106,559	90,311	268,604
	%	0.1	2.9	23.7		39.7	33.6	100.0
1979	No.	145	9,910	61,080		104,895	82,833	258,863
	%	0.1	3.8	23.6		40.5	32.0	100.0
1980	No.	191	9,947	63,357		105,359	79,133	257,987
	%	0.1	3.9	24.5		40.8	30.7	100.0
1981	No.	181	10,782	62,799		101,005	73,317	248,084
	%	0.1	4.3	25.3		40.7	29.6	100.0

*Less than 1/10 of 1 per cent.

TABLE VIII

ANNUAL PUPIL ETHNIC CENSUS

VOCATIONAL - TECHNICAL HIGH SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No.	26	446	12,717	761	12,844	12,317	39,111
	%	0.1	1.1	32.5	2.0	32.8	31.5	100.0
1971	No.	18	501	14,303	752	13,621	11,972	41,167
	%	0.0*	1.2	34.8	1.8	33.1	29.1	100.0
1972	No.	21	501	14,659	866	15,131	11,945	43,123
	%	0.0*	1.2	34.0	2.0	35.1	27.7	100.0
1973	No.	9	558	14,635	758	15,974	11,436	43,370
	%	0.0*	1.3	33.8	1.7	36.8	26.4	100.0
1974	No.	45	688	14,067	1,325	16,521	10,590	43,236
	%	0.1	1.6	32.5	3.1	38.2	24.5	100.0
1975	No.	49	830	15,210	1,167	18,277	10,495	46,028
	%	0.1	1.8	33.1	2.5	39.7	22.8	100.0
1976	No.	44	823	14,654	1,247	16,969	9,459	43,396
	%	0.1	1.9	34.2	2.9	39.1	21.8	100.0
1977	No.	26	836	14,638	1,431	17,376	9,147	43,454
	%	0.1	1.9	33.7	3.3	40.0	21.0	100.0
1978	No.	49	939	14,476		17,247	8,662	41,373
	%	0.1	2.3	35.0		41.7	20.9	100.0
1979	No.	28	1,039	14,241		17,058	8,062	40,428
	%	0.1	2.6	35.2		42.2	19.9	100.0
1980	No.	25	892	14,228		17,478	7,396	40,019
	%	0.1	2.2	35.5		43.7	18.5	100.0
1981	No.	30	910	13,735		18,184	6,539	39,398
	%	0.1	2.3	34.9		46.1	16.6	100.0

*Less than 1/10 of 1 per cent.

TABLE IX

ANNUAL PUPIL ETHNIC CENSUS

SPECIAL SCHOOLS

Year		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic		Not of Hispanic Origin		Total Register
				Puerto Rican	Other Spanish Sur. American	Black	White	
1970	No	1	22	2,262	158	3,890	1,865	8,198
	%	0.0*	0.3	27.6	1.9	47.5	22.7	100.0
1971	No.	3	38	2,493	110	4,262	1,992	8,898
	%	0.0*	0.4	28.0	1.3	47.9	22.4	100.0
1972	No.	3	45	2,734	145	4,836	2,065	9,828
	%	0.0*	0.5	27.8	1.5	49.2	21.0	100.0
1973	No.	2	35	2,847	164	4,938	2,071	10,057
	%	0.0*	0.4	28.3	1.6	49.1	20.6	100.0
1974	No.	4	47	3,274	321	5,758	2,378	11,782
	%	0.0*	0.4	27.8	2.7	48.9	20.2	100.0
1975	No.	14	41	3,727	325	6,530	2,432	13,069
	%	0.1	0.3	28.5	2.5	50.0	18.6	100.0
1976	No.	8	71	3,718	353	6,518	2,538	13,206
	%	0.0*	0.5	28.2	2.7	49.4	19.2	100.0
1977	No.	11	82	3,747	382	6,739	2,520	13,481
	%	0.1	0.6	27.8	2.8	50.0	18.7	100.0
1978	No.	4	108	3,938		6,911	2,535	13,496
	%	0.0*	0.8	29.2		51.2	18.8	100.0
1979	No.	19	220	4,280		7,155	2,729	14,403
	%	0.1	1.5	29.7		49.7	19.0	100.0
1980	No.	5	124	4,380		7,038	2,755	14,302
	%	0.0*	0.9	30.6		49.2	19.3	100.0
1981	No.	1	419	4,083		7,841	1,634	13,978
	%	0.0*	3.0	29.2		56.1	11.7	100.0

*Less than 1/10 of 1 per cent.

TABLE X

PERCENTAGE OF ATTENDANCE BY LEVEL
SCHOOL YEARS 1970-1971 THROUGH 1981-1982

SCHOOL YEAR

LEVEL	1970-1971	1971-1972	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982
ELEMENTARY	87.4	87.8	87.7	86.5	88.3	87.1	87.5	87.6	88.2	88.7	88.6	88.8
JR.HIGH/INTERMEDIATE	83.9	83.8	84.1	83.2	85.2	83.8	84.2	84.3	84.9	84.8	84.5	84.6
HIGH SCHOOLS:												
Academic	74.2	72.7	73.5	72.6	73.4	72.6	73.5	75.8	77.6	77.2	77.5	77.7
Vocational	80.3	78.6	79.0	78.6	79.5	78.0	78.0	80.1	82.3	81.1	80.9	80.0
Independent Alternative	-	-	-	-	-	-	65.3	67.8	64.6	64.6	64.2	66.8
Outreach Program	-	-	-	-	-	-	-	-	-	-	46.5	44.0
Program for Pregnant Girls	-	-	-	-	-	-	-	-	-	-	38.3	38.2
HIGH SCHOOL TOTAL	75.1	73.5	74.3	73.5	74.3	73.4	73.9	76.1	77.8	77.2	77.1	77.3
SPECIAL SCHOOLS	82.7	79.3	77.4	75.0	72.1	70.6	73.5	72.4	68.5	70.1	72.1	71.0
CITYWIDE TOTAL	83.7	83.4	83.4	82.3	83.7	82.4	82.7	83.4	84.2	84.3	84.2	84.3

TABLE XI

PERCENT OF ATTENDANCE BY LEVEL
SCHOOL YEARS 1970-1971 - 1981-1982

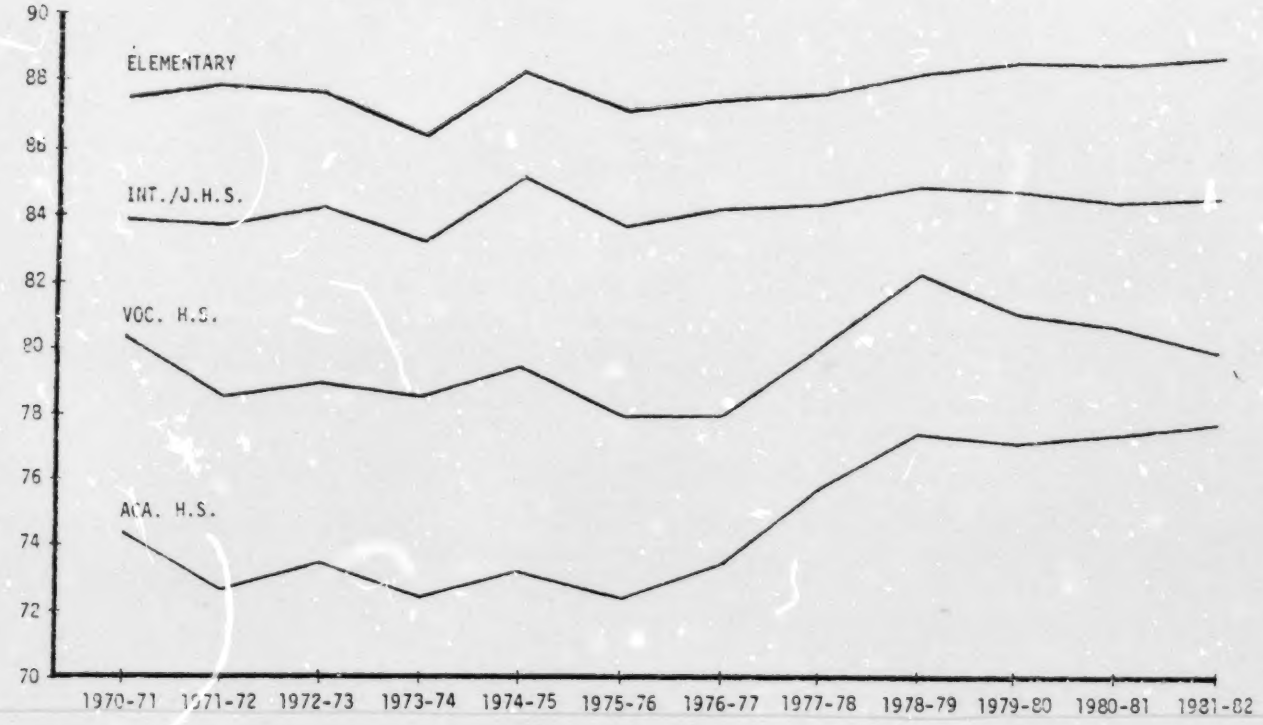


TABLE XII

PERCENT ATTENDANCE BY MONTH
1977-78 - 1981 2
CITYWIDE

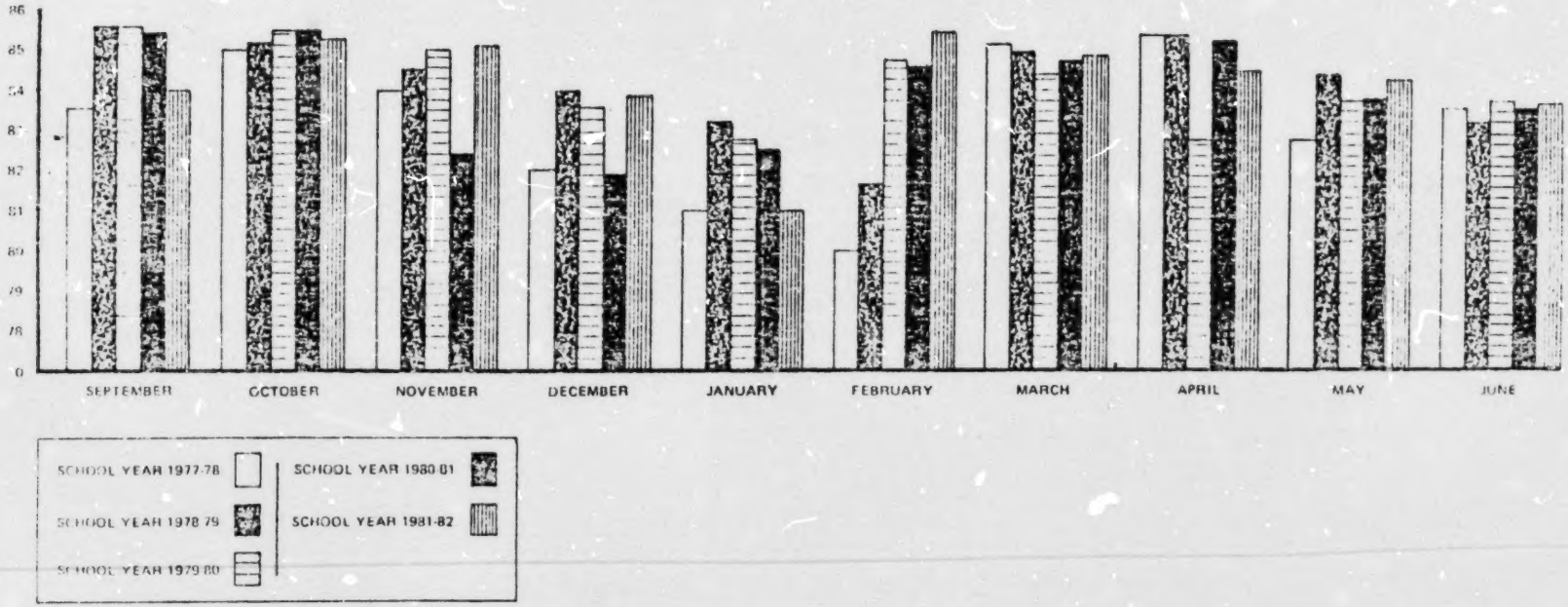


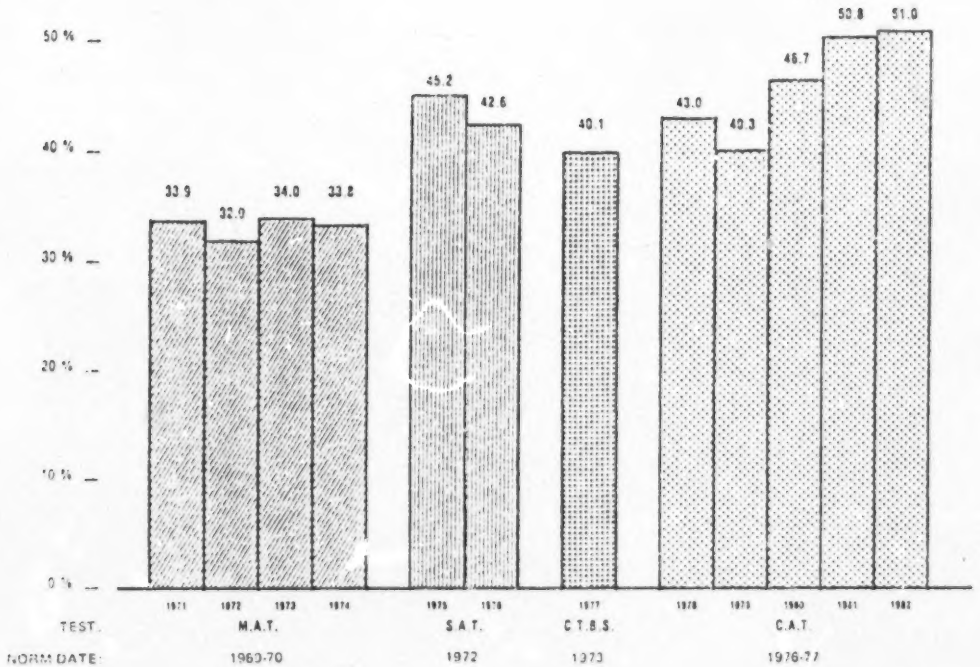
TABLE XIII

COMPARISON OF ANNUAL ATTENDANCE RATES
1978-79 THROUGH 1981-82

Community Districts	1978-1979	1979-1980	1980-1981	1981-1982	Change 1978-79 to 1981-82
Manhattan					
1	84.7	84.5	84.6	85.1	+0.4
2	90.0	90.1	90.7	90.4	+0.4
3	82.2	85.9	86.0	86.5	+4.3
4	86.2	86.1	85.3	84.7	-1.5
5	86.0	86.5	86.3	86.4	+0.4
6	88.2	88.2	88.8	87.8	-0.4
Bronx					
7	86.0	86.1	85.7	85.6	-0.4
8	85.0	85.7	84.9	85.1	+0.1
9	83.6	84.6	83.6	83.7	+0.1
10	84.8	85.1	84.8	84.6	-0.2
11	88.8	89.1	89.1	89.1	+0.3
12	85.5	85.6	85.1	84.7	-0.8
Brooklyn					
13	86.9	86.2	85.1	85.7	-1.2
14	86.1	86.0	85.9	85.1	-1.0
15	86.9	87.3	87.0	87.6	+0.7
16	85.6	84.5	83.9	83.7	-1.9
17	85.6	85.2	86.4	86.0	+0.4
18	89.5	90.0	89.7	90.2	+0.7
19	86.5	86.9	86.5	86.6	+0.1
20	86.9	87.6	87.2	87.2	+0.3
21	86.1	87.3	87.1	86.9	+0.8
22	88.1	89.0	88.9	89.7	+1.6
23	84.0	83.0	83.7	83.5	-0.5
32	85.7	86.0	86.1	86.2	+0.5
Queens					
24	89.2	89.4	89.5	90.0	+0.8
25	90.6	91.3	91.7	92.0	+1.4
26	90.9	91.6	92.1	92.0	+1.1
27	87.1	87.4	87.5	87.7	+0.6
28	88.1	87.9	88.2	88.3	+0.2
29	90.1	90.5	89.9	90.6	+0.5
30	89.0	89.2	89.1	89.5	+0.5
Richmond					
31	89.7	90.4	90.3	90.8	+1.1
High Schools					
Manhattan	77.1	78.1	78.4	78.0	+0.9
Bronx	74.0	73.8	74.2	74.3	+0.3
Brooklyn	76.3	75.2	75.9	76.2	-0.1
Queens	83.9	83.0	82.2	82.1	-1.8
Richmond	83.0	82.0	82.5	84.2	+1.2

TABLE XIV

PERCENT AT OR ABOVE GRADE LEVEL CITYWIDE
SPRING 1971 - SPRING 1982
READING



Population Tested: Students in grades 2-9 with the following exceptions: ninth graders in high schools, exempt Limited English Proficient Students, exempt Special Education Students.
NOTE: Exempt Limited English Proficient Students were included in percentages as having scores below grade level. Percentages do not include Special Education Students. The policy for testing Limited English Proficient Students has varied from year to year. District 3 did not participate in the administration of the reading test in 1979.

In addition, from 1971-1982, four different test instruments were used. Direct comparison should not be made between results on different tests. Please note in 1979, a year of apparent decline, the test administration took place in June (not the typical test month). Lower student scores may reflect the emergency test conditions.

TABLE XV

ELEMENTARY AND JR. HIGH/INTERMEDIATE SCHOOLS
PERCENTAGE OF PUPILS PROMOTED
JUNE 1973-1982

GRADE		1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Elementary											
1	Register	84,312	80,565	79,055	79,281	79,825	70,946	64,727	62,484	63,079	65,128
	% Promoted	95.7	94.5	94.7	94.1	93.4	91.9	90.9	90.4	89.6	89.6
2	Register	85,860	82,225	78,909	76,556	75,865	76,256	66,189	61,504	59,359	60,163
	% Promoted	95.3	94.4	94.3	94.0	93.7	92.0	92.2	91.9	91.3	91.8
3	Register	86,540	83,780	81,287	77,046	73,947	71,866	72,672	65,851	59,761	57,748
	% Promoted	94.8	93.2	93.6	92.8	94.6	91.9	92.5	92.5	92.0	92.1
4	Register	86,840	85,910	83,837	79,332	73,973	70,981	68,515	69,431	63,394	62,305
	% Promoted	93.4	91.6	93.4	93.5	94.9	93.5	93.2	93.8	82.8	83.9
5	Register	81,323	81,530	80,838	77,623	73,725	69,200	66,320	64,225	65,238	57,706
	% Promoted	94.9	93.0	95.9	95.2	96.0	94.9	94.1	94.6	92.8	93.7
6	Register	55,407	54,290	53,283	53,754	53,454	50,634	47,701	45,847	44,497	45,375
	% Promoted	98.0	97.3	98.4	97.8	98.8	97.1	97.9	97.5	96.7	96.6
7	Register	681	877	777	919	449	506	424	403	598	489
	% Promoted	94.9	97.9	97.4	95.7	96.0	95.8	91.7	94.8	89.5	82.8
8	Register	393	452	403	531	548	486	503	291	412	490
	% Promoted	100.0	99.3	99.0	99.0	99.3	97.1	98.6	98.6	98.3	96.7
TOTAL	Register	481,356	469,629	458,389	445,042	431,786	410,875	389,051	370,036	356,338	349,484
	% Promoted	95.2	93.8	94.8	94.4	95.0	93.4	93.2	93.3	90.6	91.0
Kindergarten	Register	76,667	70,502	70,430	66,798	57,076	52,360	48,604	48,556	48,276	49,439
	% Promoted	99.4	99.7	99.7	99.7	99.8	99.7	99.6	99.7	99.6	99.6
Jr. High/Inter.											
5	Register	1,758	2,169	2,241	2,123	1,875	1,824	1,651	1,747	1,955	1,727
	% Promoted	94.8	88.1	95.8	94.3	95.9	92.2	92.0	91.4	91.0	89.3
6	Register	23,981	24,428	26,520	25,987	23,189	21,336	20,576	18,968	19,229	20,084
	% Promoted	95.3	93.3	94.1	92.4	93.9	92.0	90.7	91.2	87.9	89.6
7	Register	65,053	67,536	74,486	75,223	74,652	72,402	68,677	65,665	62,959	67,432
	% Promoted	93.8	91.4	93.4	92.2	92.7	90.9	89.4	73.6	68.9	
8	Register	65,961	66,123	73,400	73,160	73,617	72,862	70,781	67,253	63,741	56,108
	% Promoted	93.8	93.4	95.3	94.6	95.2	93.9	93.3	92.8	91.6	92.4
9	Register	32,483	30,979	33,124	32,204	29,892	29,751	28,509	28,975	27,251	26,240
	% Promoted	94.3	95.1	97.1	96.0	96.6	96.4	95.5	95.6	95.3	96.4
TOTAL	Register	189,236	191,235	209,771	208,697	203,225	198,175	190,194	182,598	175,135	171,591
	% Promoted	94.1	92.9	94.8	93.7	94.3	92.9	92.3	91.8	85.3	83.4

N.B. June Promotion Data Excludes Special Progress, Junior Guidance and Special Education Classes.

TABLE XVI

HIGH SCHOOL GRADUATES
SCHOOL YEARS 1976-77 THROUGH 1981-82

	ACADEMIC HIGH SCHOOL			VOCATIONAL HIGH SCHOOL			ALTERNATIVE HIGH SCHOOL			ALL HIGH SCHOOLS		
Year	Candidates	Graduates	%	Candidates	Graduates	%	Candidates	Graduates	%	Candidates	Graduates	%
1976-77	48,106	40,610	84.4	8,232	6,330	76.9	-	-	-	56,338	46,940	83.3
1977-78	48,822	41,117	84.2	6,840	5,144	75.2	-	-	-	55,662	46,261	83.1
1978-79	48,973	41,377	84.5	6,756	5,473	81.0	1,884	850	45.1	57,613	47,700	82.8
1979-80	46,154	39,409	85.4	6,296	5,360	85.1	982	747	76.1	53,432	45,516	85.2
1980-81	46,674	40,141	86.0	6,062	5,255	86.7	889	807	90.8	53,625	46,203	86.2
1981-82	45,176	37,713	83.5	5,828	4,826	82.8	995	898	90.3	51,999	43,437	83.5

NB. Data on High School Graduates are collected by the High School Division. The reported total of graduates excludes recipients of Special Education Certificates or High School Equivalency diplomas.

The definition of "graduation candidates" and "graduates" varies somewhat from year to year because of the treatment of former students who complete their diploma requirements elsewhere and return to their home school for graduation. After June 1979, former students were counted as candidates only if they actually received diplomas.

TABLE XVII

DROPOUT DISCHARGES, AS PERCENTAGE OF ANNUAL REGISTER

DISTRICT	1977-78 DROPOUTS	1977-78 REGISTER	1977-78 %	1978-79 DROPOUTS	1978-79 REGISTER	1978-79 %	1979-80 DROPOUTS	1979-80 REGISTER	1979-80 %	1981-82 DROPOUTS	1981-82 REGISTER	1981-82 %
Manhattan	6,525	45,275	14.4	6,665	50,239	13.3	6,732	47,062	14.3	6,112	47,380	12.9
Bronx	9,188	56,968	16.1	10,774	54,993	19.6	8,749	52,216	16.8	8,703	51.209	17.0
Brooklyn	8,060	62,048	13.0	9,226	62,330	14.8	9,068	61,703	14.7	7,785	56,941	13.7
BASIS	7,301	59,826	12.2	7,689	59,298	13.0	7,878	56,732	13.9	7,465	53,018	14.1
Queens	8,212	74,034	11.1	8,906	71,114	12.5	8,021	68,553	11.7	6,561	64,956	10.1
Sub-total of Academic and Vocational High Schools	39,286	298,151	13.2	43,260	298,974	14.5	40,448	286,266	14.1	36,626	273,504	13.4
Alternative High Schools	1,993* (est.)	4,746	42.0	1,714	4,115	41.7	1,921* (est.)	4,574	42.0	1,984	4,590	43.2
Citywide	41,279	302,897	13.6**	44,974	303,089	14.8	42,369	290,840	14.6	38,610	278,094	13.9
Projected 4 year Dropout Rate			44.3**			47.3			46.8			45.0

*Dropout data were not available for alternative high schools for 1977-78 and 1979-80. Dropouts were estimated for these years as 42% of register.

Source: OSIS (1981-82, part of 1979-80); Bureau of Attendance (other years)

**The Dropout Report (1979) reported figures of 45,043 (dropouts), 313,468 (register), 14.4% (percentage) and 46% (rate). That document included those high school programs which enroll students who have already dropped out. This report excludes such programs.

NOTE: Beginning in 1981-82, data were collected on students who re-entered the school system after having been discharged with a "dropout" discharge. 3,827 such students were identified for 1981-82.